

## Assessment Vocabulary

### *Social Studies – Grades 5 and 7*

The purpose of the *Assessment Vocabulary* list is to highlight vocabulary used in assessment items that teachers can use to prepare students for ISTAR as well as to create classroom assessments. While this list is not inclusive of all vocabulary that may appear on the assessment, it is representative of words students may frequently encounter. Language from the academic standards is also used in assessment items. Instructional and Assessment Guidance with Content Connections is located here: <http://www.doe.in.gov/assessment/alternate-assessments>.

Key Words	Examples of Use
Select	<b>Select</b> the sentence that best describes the answer
Difference	What is the <b>difference</b> between these two civilizations?
Choose	<b>Choose</b> the word that BEST completes the sentence.
Completes	Which word <b>completes</b> the sentence?
Based	<b>Based</b> on the sentence... <b>Based</b> on the picture... <b>Based</b> on the timeline...
Using what you have learned	Often a map, information or a short excerpt is presented to stimulate student thinking. Students should use this stimulus but also reflect on their own knowledge, skills, and abilities before answering the question.